

Curriculum Map Template

Grade: 5 **Subject:** English **Building:** Merrillville Intermediate School

Teacher: _____

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Essential Questions	How do you compose a correct sentence? What are the parts of speech and their proper usage? How do you write an interesting story?	How do you prepare a research report? What are the parts of speech and their proper usage?	How do you persuade someone to agree with you? What are the parts of speech and their proper usage?	How do you write a response to literature? How do you write a descriptive essay? What are the rules of punctuation?
Content in terms of essential concepts and topics	Kinds of sentences; subjects & predicates; conjunctions; compound sentences; nouns (common, proper, singular, plural, possessive); verbs (action, main, helping, linking, tenses); direct objects; main & subordinate clauses Write a personal narrative: using sensory language, organizing details, complete sentences	Subject-verb agreement; regular & irregular verbs; verb phrases; teach, learn; let, leave; sit, set; can, may; adjectives; proper adjectives; articles & demonstratives Writing a research paper and a biography: audience, purpose, publishing formats; locating resources; variety of print resources; graphic organizers; plagiarism	Comparing with adjectives; comparing <i>good & bad</i> ; commas in a series; interjections; quotations; abbreviations; titles Writing to persuade: what makes a great essay? Focus on skills: supporting your goal, evaluate your reasons, organizing your essay, introductions & conclusions, writing with voice	Pronouns; adverbs; negatives; prepositions; prepositional phrases; contractions with <i>not</i> Writing a descriptive essay: choose a topic, use your five senses, organizing description, draft your description, and revising Write a response to literature Write your own poetry: students' choice
Standards/skills (i.e., processes and skills emphasized—State Academic Standards, and MCSC skills)	Writing process: 5.4.1; 5.4.2; 5.4.4; 5.4.6; 5.4.7; 5.4.8; 5.4.9; 5.4.10 Application: 5.5.1; 5.5.2; 5.5.5; 5.5.6 Conventions: 5.6.1; 5.6.2; 5.6.3; 5.6.5; 5.6.6; 5.6.7	Writing process: 5.4.1; 5.4.2; 5.4.3; 5.4.4; 5.4.5; 5.4.6; 5.4.7; 5.4.8; 5.4.9; 5.4.10 Application: 5.5.1; 5.5.3; 5.5.4; 5.5.5; 5.5.6 Conventions: 5.6.1; 5.6.2; 5.6.3; 5.6.5; 5.6.6; 5.6.7	Writing process: 5.4.1; 5.4.2; 5.4.3; 5.4.5; 5.4.7; 5.4.8; 5.4.9; 5.4.10 Application: 5.5.4; 5.5.5; 5.5.6 Conventions: 5.6.2; 5.6.3; 5.6.4; 5.6.5; 5.6.6; 5.6.7	Lit Resp: 5.3.1, 5.3.2; 5.3.3; 5.3.4; 5.3.5; 5.3.7 Writing process: 5.4.1; 5.4.2; 5.4.3; 5.4.5; 5.4.6; 5.4.7; 5.4.8; 5.4.9; 5.4.10 Application: 5.5.1; 5.5.2; 5.5.4; 5.5.5; 5.5.6 Conventions: 5.6.1; 5.6.2; 5.6.3; 5.6.4; 5.6.6; 5.6.7
Products/Assessments It is assumed that students will be assessed with traditional tests.	Chapter Quizzes & Tests Reteaching Workbook & Workbook Plus SSP Standard Quizzes PLATO NWEA ISTEP+ Writing prompt – Narrative due 11/4/05	Chapter Quizzes & Tests Reteaching Workbook & Workbook Plus SSP Standard Quizzes PLATO Writing prompt – Expository (informational) due 1/27/06	Chapter Quizzes & Tests Reteaching Workbook & Workbook Plus SSP Standard Quizzes PLATO Writing prompt – Persuasive due 4/7/06	Chapter Quizzes & Tests Reteaching Workbook & Workbook Plus SSP Standard Quizzes PLATO Writing prompt – Descriptive due 6/2/06
Resources	<i>Houghton Mifflin English</i> Units 1, 2, and 3(lessons 1-7); Unit 8 (narrative) <i>Writers Express</i> p. 8 – 68; p.106-111; & p.138-143 Power Writing The Shurley Method SSP Mini-lessons	<i>Houghton Mifflin English</i> Unit 3 (lessons 8-15), Unit 4; Unit 11 (research report) <i>Writers Express</i> p.192-203; p.333-351 Power Writing The Shurley Method SSP Mini-lessons	<i>Houghton Mifflin English</i> Units 5 & 13 (persuasion) <i>Writers Express</i> p.94-99 Power Writing The Shurley Method SSP Mini-lessons	<i>Houghton Mifflin English</i> Getting Started p.1-27 <i>Writers Express</i> p.100-105; p.239-249 (poetry) Power Writing The Shurley Method SSP Mini-lessons