

Elementary Art - Grade 3**Quarter 1****Quarter 2****Quarter 3****Quarter 4****Essential Questions
Content in terms of
essential concepts &
topics**

What is line,
color & shape?
What are the tools for
art and how are they
used safely?

Where is art in everyday
life?

What is pattern?
What is texture?

What is relief sculpture?
What is 3-D
sculpture?

**Standards/Skills
ie., processes and skills
emphasized-
State Academic Standards
& MCSC skills)**

3-3, 3-7, 3-8,
3-9, 3-13, 3-14

3-1, 3-5, 3-7, 3-8,
3-9, 3-10, 3-11, 3-13,
3-14,

3-2, 3-6, 3-8, 3-9,
3-13, 3-14

3-4, 3-8, 3-9, 3-10
3-12, 3-13, 3-14

Products

knowledge demonstrated by completed project
verbal checklist
Rubrics/benchmark projects

Content

Identify primary & secondary
colors, trace lines & shapes
using pencil, crayon, paint
& markers
Identify line, shape & color in
various famous works of art
Use & safety of art tools
Demonstrate understanding of
2-D vs. 3-D through various
media
Concept of positive & negative
space
Relationships of various parts to
make a whole image

Using subject matter, ie.
animals, man, objects,
machines in various media
Concept of horizontal,
vertical and diagonal lines
Self-critique of projects in
various media
Group critique

Identify pattern & texture
using mixed media projects:
drawing, painting & fiber
Use of stamping &
printmaking techniques
Demonstrate under-
standing of symmetry
through production
Apply own criteria to
stimulate creativity

paper folding, paper
rolling, sculpture, mix
media, video - visiting
an art museum
See differences in art
styles
Introduction of con-
cepts of lacing, punc-
hing, piercing
Experience tech-
nology as another
art form