Elementary Art - Grade 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Essential Questions Content in terms of essential concepts & topics	What is line, color & shape? What are the tools for art and how are they used safely?	Where is art in everyday life?	What is pattern? What is texture?	What is relief sculpture? What is 3-D sculpture?
Standards/Skills ie., processes and skills emphasized- State Academic Standards & MCSC skills)	4-3, 4-7, 4-8, 4-9, 4-13, 4-14	4-1, 4-3, 4-5, 4-7 4-8, 4-9, 4-10, 4-11 4-13, 4-14	4-2, 4-6, 4-8, 4-9, 4-13, 4-14	4-2, 4-4, 4-8, 4-9, 4-10, 4-12, 4-13, 4-14
Products	knowledge demonstrated by completed project verbal checklist Rubrics/benchmark projects			Identify artistic self-expression in peer & master artworks
Content	Identify primary & secondary colors, trace lines & shapes using pencil, crayon, paint & markers Identify line, shape & color in various famous works of art Use & safety of art tools Demonstrate understanding of 2-D vs. 3-D through various media Concept of positive & negative space Relationships of various parts to make a whole image Utilize specific vocabulary during production of specific media	Using subject matter, ie. animals, man, objects, machines in various media Concept of horizontal, vertical and diagonal lines Self-critique of projects in various media Group critique Differences between art styles in the world and of individuals	Identify pattern & texture using mixed media projects: drawing, painting & fiber Use of stamping & printmaking techniques Demonstrate under-standing of symmetry through production Apply own criteria to stimulate creativity Interaction: Visiting Artist Program Symphonic/music for connection between visual art, music & movement	paper folding, paper rolling, sculpture, mix media, video-visiting an art museum See differences in art styles Reinforce on concepts lacing, punching, piercing Experience tech-nology as another art form Experience the inter-disciplinary aspect of art with other sub-jects, Use art concepts to develop self-expres-sion