

## CURRICULUM MAP Government

XXXXXXXXXXXXXXXXXX	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
<b>Essential Questions</b>	How/why did governments originate? What are the historic and philosophical roots of the U.S. Government?	How did our current Constitutional system develop? How do its provisions impact on our lives?	What is the structure and function of our modern government? Does it fulfill its original purpose and promise?	How much power should the President have? What is (and should be) the role of the judiciary?	How should our govt. handle issues of foreign policy, immigration and local and state issues?					
<b>Content</b> in terms of essential concepts and topics	Origins of Government Historical and philosophical roots of the U.S. Govt.	Constitutional Convention Constitution Bill of Rights Federalists vs. Anti-Federalists	Focus on Federal govt. Legislative Branch Current issues included	Historical and modern examination of the Presidency and court system	Historical evolution of and modern policy on foreign affairs immigration and current state/local					
<b>Standards/Skills</b> i.e., processes and skills emphasized Indiana Academic Standards plus MCSC skills	1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 1.12, 1.13, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.8, 2.9, 3.1, 3.3, 5.10, 5.11	1.13, 1.14, 2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 2.9, 2.10, 2.11, 3.3, 3.4, 3.5, 3.7, 3.8, 3.9, 3.11, 4.4, 5.6	3.7, 3.14, 3.19, 4.4, 5.13	3.3, 3.6, 3.10, 3.17, 3.18, 4.4, 4.5, 5.4, 5.5, 5.8	1.2, 1.13, 3.13, 3.16, 3.19, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 4.8, 4.9, 4.10, 4.11, 4.12, 4.13, 4.14, 4.15, 5.1, 5.7, 5.9, 5.12					
<b>Products/Assessments</b> It is assumed that teachers will assess students with traditional tests.	Graphic organizer worksheets for individuals and/or pairs	Oral Presentation	Simulation: Bill becoming law Debates	Current event research Simulation: Cabinet meeting	Computer research Law Creation					