

Early Entrance Kindergarten

1. The kindergarten early entrance procedures are designed to identify and place those kindergarten students who:
 - a. Will turn 5 before August 31st.
 - b. Are prepared both academically, socially, emotionally, and behaviorally as believed by their parents.
2. Early entrance to kindergarten is intended for children with **exceptional** ability that are capable of working in a classroom setting with children who are up to 13 months older than them.
3. The needs of the whole child will be considered including social/emotional as well as cognitive abilities.
4. A child should exhibit a level of intellectual, physical, social/emotional maturity that is commensurate with that of children who are up to 13 months older.

Timeline:

- Parents complete and submit early entrance application by
- Assessments are scheduled and administered two weeks prior to the start of school.
- Parents notified of status: 1 week prior to the 1st day of school.

Testing Information

The readiness assessments for early entrance applicants are conducted without a parent present, both individually and in a small group of 2-3 children. The assessor will first develop a quick relationship with the child before the assessments are given. The children are expected to answer on their accord, with no prompting or assistance from the teacher. The assessments are aligned with our Title 1 testing given to all kindergarten students at the beginning of the year. The assessments will take approximately 1 hour to give.

A child recommended for early entrance to kindergarten must meet minimum standard in **all** of the assessments. The child must also demonstrate the following behaviors that are documented through the assessment and observation process:

Test	Minimum Standard
Peabody Picture Vocabulary	Stanine 8
Pre-Kids	125+
Letter	49+
Behavior	Meets all criteria on checklist

Appeals Process

Board Policy 5.24

