

**7TH & 8TH P & L SKILLS
PIERCE MIDDLE SCHOOL--PAT SMITH**

	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7
Essential Questions	What are your skills?	What makes you the person you are?	Who Are You?	Do you have character traits to be a good leader	Do you know how to make good decisions?	How do you Treat others?	What is Communication?
Content in terms of essential concepts and topics	Chap. 1 Reaching Your Potential	Chap. 2 Growing & Changing, Chap 3 Building Character	Chap. 3 Building Character	Chap 3 Building Character, Chap 4 Taking Responsible Action	Chap 4 Taking Responsible Action	Chap 8 Respecting Others	Chap 9 Communication Skills
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	M-LC 1.2 M-LC 1.3	M-LC 1.1 M-LC 1.3	M-LC 1.2 M-LC 1.3	M-LC 1.1 M-LC 1.3 M-LC 1.4 M-LC 4.1 M-LC 4.2 M-LC 4.3 M-R 1.2 M-R 1.6	M-LC 1.2 M-LC 1.3 M-LC 1.4 M-LC 4.1 M-LC 4.2 M-LC 4.3	M-LC 1.1 M-LC 1.2 M-R 1.5 M-R 2.1 M-R 2.3 M-R 3.2	M-LC 1.2 M-LC 2.1 M-LC 2.3 M-LC 5.1 M-R 1.2 M-R 2.1 M-R 2.3 M-R 5.1
Products/Assessments It is assumed that students will be assessed with traditional tests.	Pretest, Vocabulary, Long and short terms Goals project	Vocabulary, Classroom Discussion, rubric	Who I am collage project	Vocabulary, classroom discussion Rubric, Seeing the Positive worksheet, self-characteristics project	Two group decision-making Projects, vocabulary Classroom discussion rubric, scenario decision making answers & discussion	Vocabulary, classroom Discussion rubric, Relating to others worksheet, answers to stereotype questionnaire	Vocabulary Communication activity
Resources	Today's Teen Textbook						

	Day 8	Day 9 & 10	Day 11	Day 12	Day 13	Day 14	Day 15 & 16
Essential Questions	What is conflict & how do you deal with it?	How do you deal with peer pressure?	What does it take to have and be a friend?	How do you relate to members of the opposite sex?	What does it mean to be a family?	What are some changes and challenges a family faces?	How do children grow?
Content in terms of essential concepts and topics	Chap 10 Conflict Resolution	Chap 10 Conflict Resolution	Chap 12 Quality Friendships	Chap 13 Going Out with Friends	Chap 14 Building Strong Families	Chap 15 Family Changes and Challenges	Chap 16 How Children Grow Chap 17 Caring for Children
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	M-LC 1.1 M-LC1.2 M-LC4.2 M-LC 4.3 M-R 2.3 M-R 5.1	M-LC 1.1 M-LC 1.2 M-LC 1.3 M-LC 4.2 M-R 2.3 M-R 5.1	M-LC 1.1 M-LC 1.2 M-R 3.1 M-R 3.2 M-R3.3 M-R 3.4 M-R 3.5	M-LC 1.1 M-LC 1.2 M-R 2.1, 2.2 M-3.1, 3.3, 3.4 M-R 3.5, 4.3 M-HD 1.1, 1.2, M-HD 1.3	M-LC 1.1 M-LC 1.2 M-LC 1.4 M-LC 1.5 M-R1.6 M-R 2.1, 2.3 M-R 4.1, 4.2, 4.3	M-LC 1.1 M-LC 1.2 M-LC 1.4 M-LC 1.5 M-R 4.1, 4.2, 4.3 M-R 5.3	M-LC 1.2, 1.4, 1.5 M-R 1.2, M-R 2.1, 2.2, 2.3 M-R 4.2, 4.3, 5.3 M-HD 1.3, 1.4, M-HD 2.1, 2.2, 2.3, M-HD 2.4, 2.5, 2.6
Products/Assessments It is assumed that students will be assessed with traditional tests.	Vocabulary Classroom discussion rubric Tolerance worksheet	Bully video worksheet, Bullies handout, Classroom discussion rubric vocabulary	Vocabulary Circle of Friendship handout, Class discussion rubric	Vocabulary Stereotype handout Class discussion rubric	Vocabulary Class discussion rubric	Vocabulary Class discussion rubric	Child development group project Class presentation What can children do? quiz
Resources							

	Day 17	Day 18	Day 19	Day 20	Day 21 & 22	Day 23 (if time permits)	Ongoing Days
Essential Questions	What are the responsibilities of parenthood?	WHY SHOULD YOU THINK ABOUT SAFETY?	What is conflict & how do you deal with it?	How do you care for your clothes?	What have you learned?	How do you care for living space?	How can we serve others?
Content in terms of essential concepts and topics	Chap. 18 Understanding Parenting	Chap 27 Personal Safety	Chap 10 Conflict Resolution	Chap 42 Caring for Clothing	All chapters	Chap. 46, Where You Live Chap. 47 Decorating Living Space Chap 48 A Clan, Safe Home	Service project
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	M-LC 1.1,1.2,1.4 M-LC 2., 4.1, 4.2 M-R 1.2, 1.3, 2.2 M-R 2.3, 3.1, 3.3 M-R 3.4, 3.5, 4.1 M-R 4.2, 4.3, 5.1 M-R 5.2, 5.3 M-HD 1.3, 1.4, M-HD 2.1, 2.2 M-HD 2.3, 2.4, M-HD 2.5, 2.6	M-LC 1.4 M-LC 4.1 M-LC4.2 M-LC 4.3 M-R 1.2 M-R 5.1, 5.2, 5.3 M-HD 1.4	M-LC 1.1 M-LC1.2 M-LC4.2 M-LC 4.3 M-R 2.3 M-R 5.1	M-LC 1.1 M-LC 1.4 M-LC 4.2 M-LC 4.3 M-R 1.1 M-R 4.1 M-R 4.2 M-R 4.3 M-HD 1.3 M-HD 1.4	All FACS Standards covered	M-LC 1.1 M-LC 1.2 M-LC 1.3 M-LC 1.4 M-LC 4.2	M-LC 1.4, 1.5 M-R 1.4, 1.6
Products/Assessments It is assumed that students will be assessed with traditional tests.	Class discussion rubric	Class discussion rubric	Vocabulary Classroom discussion rubric Tolerance worksheet	Hand sewing sample, Button sewing sample, Button sewing worksheet	Writing assignment	Roommate partner activity Class discussion rubric	Quilt blocks sewing project
Resources							