

## Curriculum Map

**Grade: 11-12 Subject: Adult Roles and Responsibilities Building: MHS Teacher: Margaret Stallings**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Essential Questions</b>				
<b>Content</b> in terms of essential concepts and topics	Examine directed, critical, creative and reasonable thinking. Examine communication in the family and career setting. Problem solving process.	Self-esteem and self-image Personal standards and life choices Exploration of career paths	Making informed consumer decisions. Applying management skills. Using consumer information Being environmentally responsible Technology today	Financial planning Budgeting, banking and record keeping. Reading and understanding a pay stub. Taxes Credit the pros and cons.
<b>Standards/skills</b> (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	1.1 1.2 1.4 1.5	2.1 2.2 2.3 2.4	4.1 4.2 4.3 4.4 4.5 4.6	5.1 5.2 5.3 5.4 5.5 5.6 5.7
<b>Products/Assessments</b> It is assumed that students will be assessed with traditional tests.	Practice different communication techniques Role playing Writing scenarios for different family and career situations to be presented to the class	Research various possible career paths List the careers you would most/least likely try and why Define career versus a job	Moving out project: research possible apartments, costs of living on your own, furnishing, utilities and other related expenses.	Using the “Moving out project” add a job and then develop a budget and banking plan.
<b>Resources</b>	Videos Books Professional publications	Computer career programs and sites Workforce 1	Books Newspapers Internet	Computer jobsites Budgeting computer programs