

## Curriculum Map

**Grade: 9-12 Subject: CHILD DEVELOPMENT Building: MHS Teacher: Shelley Ray**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Essential Questions</b>	How can I make a difference in a child's life?  Why and how do we observe children?	What are the stages of prenatal development?  How do I prepare for the birth of my baby?	How does an infant develop?  What way can I encourage an infant's learning?	How does a child from age one-three develop?  How can I support learning for a child age one-three?
<b>Content</b> in terms of essential concepts and topics	Descriptive Writing  Types of observations	Fetal Development Birth Defects Research A healthy Pregnancy Labor and Birth Newborn	Infant Development and Care  Emotional and Social Development of Infants	Early Brain Development  Physical, Emotional and Social Development Ages one-three
<b>Standards/skills</b> (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	1.1 2.3 5.2 5.5 6.1	1.1 2.1 2.2 2.4 4.2	1.1 1.3 1.4 1.5	1.1 3.5 4.3
<b>Products/Assessments</b> It is assumed that students will be assessed with traditional tests.	Writing Rubric  Observations	Birth Defects Research Presentation Evaluation	Flour Baby Handbook Empathy Belly Ready or Not Tot	Daycare Participation
<b>Resources:</b> <b>Indiana Family and Consumer Sciences Education Academic Standards;</b>  <b>Text: The Developing Child, Tenth Edition</b>	(Best Practice) Lecture Burst	(Best Practice) Decision Maker's Flow Chart  Web quest	(Best Practice) Emphasis on hands-on involvement  Focus on practical problem solving skills in developmentally appropriate real-life applications	(Best Practice) Brainstorming Daycare ideas Fishbone Daycare evaluation  Activities that carry into family, work and community settings