

Curriculum Map

Grade: 11 and 12 Subject: Education and Early Childhood Careers (1 year class) Building: MHS Teacher: Margaret Stallings

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Essential Questions				
Content in terms of essential concepts and topics	Types of early childhood programs. Job possibilities within this area. Observations of various childcare facilities and their philosophies.	Children from birth to age 3. Children from age 4 through middle childhood.	Childcare environments. Toys, equipment and educational material and selection and safety. Children’s nutrition and health.	Guidance skills and problems. Establishing rules and routines.
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	2.1 4.1 2.2 2.3 2.4 2.5 3.1	CDP-4.1 CDP-4.4 CDP-4.5	3.3 5.7 5.1 5.2 5.3 5.4 5.6	6.1 6.2 6.3 6.4 6.5 6.6
Products/Assessments It is assumed that students will be assessed with traditional tests.	Research an early childhood philosophy and present to the class. Prepare an ongoing portfolio with examples of their work. Prepare a current resume.	Visit and observe child care facilities that are designed for very young children, facilities that are set up for preschool age children and after school programs for school age children.	Design a “dream” childcare facility. Survey a number of different facilities about the children’s favorite food then build nutritious menus around them. Demonstrate nutritious snacks	Define guidance. Investigate agencies that help young children and their families in a variety of matters. Make a list of rules for the “dream” childcare and the rationale for them.
Resources	Books Videos Computer programs Field trips	Videos Books Field trips Guest speakers	Books Computer programs Demonstrations Guest Speakers Catalogs	Guest Speakers Videos