

Curriculum Map

Grade: 9-12 Subject: Housing and Interior Design (1 Trimester) Building: Merrillville High School Teacher: Barbara Broedel

	Quarter 1		Quarter 2		Quarter 3		Quarter 4	
Essential Questions								
Content in terms of essential concepts and topics	<i>Fundamentals of Housing</i> *What are factors affecting housing decisions? *What is a good floor plan? *What are the basic areas of a house? *How is a house constructed?		<i>Using Decision Making Skills for Housing Choices</i> *What are the steps to decision-making skills? *What are housing needs and wants? *How do I decide where I want to live? *How do I acquire housing? *Do I purchase or rent?		<i>Exterior and Interior Design</i> *What are the elements and principles of design? *How do I use color effectively within the home? *What are different styles of exterior design? *What are the different styles of furniture and quality construction for furniture? *What are features to consider when evaluating products?		<i>Home Maintenance and Housing & Design Careers</i> *How is a home maintained? *What are safety measures in a home? *What are some careers in housing and design? *How do I prepare for career success in housing?	
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	1.1 2.4 3.5	5.2 5.5	3.1 3.3 3.4	4.3 5.3 5.5	2.1 2.3 4.1		2.4 3.1 3.2	4.2 5.1
Products/Assessments It is assumed that students will be assessed with traditional tests.	*Students evaluate floor plans in reference to efficiency, basic areas, and circulation. *Students will plan safe & convenient traffic patterns. *Students will interpret architectural drawings. *Students will list ways to accommodate people with special needs in housing plans.		*Students use the decision-making process to evaluate housing needs and wants. *Students use the decision-making process to evaluate appropriate living locations. *Students draw a floor plan to ¼" = 1' scale.		*Work with color to understand the color spectrum, color wheel and color harmonies. *Visit furniture store(s) to evaluate quality furniture construction. *Walking tour of Crown Point to evaluate historical houses.		*Field trip to Frank Lloyd Wright home and studio. *Students will visit school's CAD classroom. *Students will select proper tools and products for maintenance. *Students will explain how to use basic tools for basic repairs.	
Resources	Textbook Worksheets Housing Magazines Newspapers Internet		Textbook Worksheets Housing plan magazines Newspapers Internet		Textbook Color Wheel Furniture Store(s) Newspapers Internet		Textbook Home Repair Magazines CAD Department / Instructor FLW Historical Society Newspapers Internet	