

Curriculum Map

Grade: 9-11 Subject: Interpersonal Relationships (one trimester) Building: High School Teacher: Carol Von Behren

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Essential Questions	How do I apply IPR knowledge & skills and analyze types of relationships?	How do I evaluate needs & characteristics and their impact on IPR?	How do I demonstrate communication skills that contribute to positive relationships?	How do I evaluate conflict prevention and management techniques as well as leadership & teamwork?
Content in terms of essential concepts and topics	Communication processes Application of management, decision-making, & problem solving processes Healthy & unhealthy relationships Managing stress	Ways relationships are influenced Personal wants & needs Self-esteem & self-image Codes of conduct Ethical behavior	Communication & its effect on relationships Verbal & non-verbal behavior Listening & feedback tech. Barriers to communication	Conflict Bullying Violence Abuse Tolerance
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	IR-1.2 IR-1.4 IR-2.2 IR-2.3 IR-2.4	IR-3.2 IR-3.3 IR-3.4 IR-3.5	IR-4.1 IR-4.2 IR-4.3 IR-4.4	IR-5.2 IR-5.3 IR-5.4
Products/Assessments It is assumed that students will be assessed with traditional tests.	Decision making cards Role playing	Commercials Role playing	Role playing	Role playing Decision making cards
Resources	Video	Computer Lab	Video	Computer Lab