

Curriculum Map

Grade: 10-12 Subject: Modern Living (1 Trimester) Building: Merrillville High School Teacher: Barbara Broedel

	Quarter 1		Quarter 2		Quarter 3		Quarter 4	
Essential Questions								
Content in terms of essential concepts and topics	<p><i>Strengthening Relationships</i> *How do rewards and costs affect the quality of relationships? *What is the importance of communication in relationship? *Can conflict be a benefit and a barrier in relationships? *How strong is my relationship with my family?</p>		<p><i>Extending Relationships</i> *What kinds of relationships are working relationships? *Why are my friends so important to me? *What is love? *What is the difference between sex and sexual identity? *How do I utilize my relationships in planning a wedding?</p>		<p><i>Growing As A Person</i> *Who am I? *To whom am I important? *What is important in being involved in my community?*</p>		<p><i>Forming Your Own Family</i> *How can I be sure that I have selected the person that is right for me? *Is marriage right for me? *Once I am married, what can I do to build my marriage into a stronger relationship?</p>	
Standards/skills (i.e., processes and skills emphasized— State Academic Standards, and MCSC skills)	IR-1.1 IR-1.2 IR-2.2 IR-2.3 IR-4.1	IR-4.3 IR-4.4 IR-5.2	IR-1.1 IR-1.4 IR-1.5 IR-2.2		IR-1.1 IR-2.2 IR-3.1 IR-3.3 IR-4.6		IR-1.1 IR-1.4 IR-2.2 IR-2.3 IR-5.2	
Products/ Assessments It is assumed that students will be assessed with traditional tests.	<p>*Students will identify what constitutes strong relationships with family and friends. *Students will learn skills & qualities of effective communication with skits, role-playing, and peer teaching. * Students will list pos. and neg. methods in dealing with conflict. *Students explain what builds unity within family through reflection and journaling of personal relationships.</p>		<p>*Students will identify various working relationships in their lives. *Students identify methods of making and keeping friends through class discussion and personal reflection. *Students look at dating history by interviewing 60+ year old person. *Students study consequences of irresponsible sexual behavior with research and with STD Box. *Students plan wedding and work with friends during the process, while honing planning, decision-making, and financial skills.</p>		<p>*Students show their physical development through baby and teen pictures.* *Students reflect and journal on the effects of nature and how nurture from family affects their lives. *Students will identify the various ways that people are important in their communities by listing and defining many civic duties and responsibilities.</p>		<p>*Students will list attraction theories & analyze relationships through these theories. *Students will describe the purposes of an engagement and the societal significance of weddings. *Students will identify relationship skills that contribute to a strong marriage. *Students plan wedding reception and honeymoon and work with friends in the process, while honing planning, decision-making, and financial skills.</p>	
Resources	Textbook Worksheets Newspapers Internet		Textbook Worksheets Newspapers Magazines Internet		Textbook Worksheets Newspapers Internet		Textbook Worksheets Newspapers Magazines Internet	