

## Curriculum Map

**Grade: 9-10 Subject: Orientation to Life and Careers (1 Trimester) Building: Merrillville High School Teacher: Barbara Broedel**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Essential Questions</b>				
<b>Content</b> in terms of essential concepts and topics	<i>Exploring Career Options</i> *What types of careers are out there? *How do I find information about different careers? *What kind of skills or education is needed for the many different careers available?	<i>Discovering Self</i> *Who am I? *What do I like to do? *How can I relate that to a career?	<i>Becoming Familiar with the Workplace</i> *What skills do I need for an after-school job? *How do I find a job? *How do I apply for a job?	<i>Accepting Responsibility for Your Life</i> *Where do I fit into this world? *What do I do with my money that I earn at my job? *How do I achieve my ultimate career?
<b>Standards/skills</b> (i.e., processes and skills emphasized—State Academic Standards, and MCSC skills)	OLC-1.1 OLC-2.1 OLC-2.2 OLC-3.1	OLC-1.1 OLC-1.4 OLC-2.1 OLC-2.2 OLC-4.4	OLC-1.1 OLC-1.4 OLC-2.1 OLC-2.2 OLC-4.1	OLC-1.1 OLC-1.4 OLC-2.1 OLC-2.2 OLC-2.3  OLC-3.4 OLC-4.2 OLC-5.2
<b>Products/ Assessments</b> It is assumed that students will be assessed with traditional tests.	*Students will identify various career options through career clusters found on the internet. *Students will identify various colleges, universities, and tech schools through internet research and present a short "box" report. *Students will identify the many skills needed through SCANS foundations.	*Students will complete various personality analysis exercises for personal discovery. *Students will complete various skill analysis exercises for personal discovery. *Students will relate personal skills to careers that will possibly utilize these skills. *Students will further analyze career clusters and match interests and skills to careers.	*Students will identify skills needed for an after-school job through employers / guest speakers. *Students will "job hunt" by using classified section of newspapers. *Students will brainstorm various methods of finding a part-time job. *Students will apply for a job by completing applications.	*Students will discover their importance to their community through role-playing and brainstorming. *Students will investigate various financial services. *Students will identify the various advertising techniques that lure consumers into purchasing. *Students will begin developing a plan of action to achieve goals and dreams.
<b>Resources</b>	Textbook Worksheets Newspapers Occupational Outlook Handbook Internet	Textbook Worksheets Newspapers Magazines Internet	Textbook Worksheets Newspapers Internet	Textbook Worksheets Newspapers Magazines Internet