

## Curriculum Map

**Grade: 9-12 Subject: PARENTING Building: MHS Teacher: Christina Stipher**

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Essential question</b>	Why would I study parenting? How do I develop parenting skills? Are there different ways to parent?	Am I ready to be a parent? Does it matter if I'm ready? What is the difference between a planned pregnancy and an unplanned pregnancy?	What changes will I need to make once I am a parent? What care do I provide for an infant?	How do I provide a healthy and safe environment for my child while at home? What should I look for in a care facility for my child while I am away? What can I do for a child with special needs?
<b>Content</b> in terms of essential concepts and topics	Education v. instinct Exploring parenting skills internal v. external influences to parenting	Wrong reasons to become a parent. Right reasons to become a parent. Readiness matters. Decision making process. Planned pregnancy v. unplanned pregnancy	Physical ,emotional, and social changes that effect the family when the baby comes home. Promoting physical, intellectual, emotional and social development of an infant.	Meeting physical, intellectual, emotional and social needs of children . protecting health and taking safety precautions. Identifying special needs of your child and providing for needs.
<b>Standard/skills</b>	15.1 15.2	15.1 15.4	15.2	15.2 15.3
<b>Products / Assessments</b> It is assumed that students will be assessed with traditional tests.	Write a want ad using skills that parents would need to have. Bubble chart of internal and external parenting influences. CHILD (BINGO) identifying philosophers	Wrong / right reason debate Decision making map flow chart of planned v. unplanned pregnancy	2 column notes, preparing caregiver info. sheets, timeline	Photo display of safe and unsafe areas of their own home. Evaluation checklist for care providers. Research project for special needs.
<b>Resources</b>	Textbook guest speaker	Textbook interviews with parents students know	Text book and videos	Text book field trip to community care providers Internet