

# EdgED CONSULTING

The Edge in Education

District: Merrillville Community School Corporation							
Grade: Fifth Grade							
Subject: English/Language Arts					Trimester: One		
Standard/Indicator	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources
Month: August	Non-negotiables: read aloud, small groups based on data, reader's workshop, <a href="#">RACE constructed response template</a> , <a href="#">common annotations</a> , <a href="#">word study</a>						
5.W.3.1 5.W.3.2 5.W.3.3	Extended Responses	I can write an essay that answers all parts of a prompt.	extended	2 weeks 8/15-8/24 (Overlaps with Reading Instruction )			<a href="#">Unit Resource</a>
5.RN.2.2	Main Idea  <i>Prefixes in-, un-, dis-, mis- (WS 1)</i>  <i>Prefixes pre-, fore-, post-, after- (WS 2)</i>	I can determine two or more main ideas from a text. I can explain with key details.	key details	2 week 8/20-8/31		*Fix-Up Strategies  Hamburger Anchor chart  Cards with details written and create the "main idea" sentence	Ready Lesson 1 Benchmark Unit 1 <a href="#">Resources</a>  <a href="#">Main Idea/ Summarize</a>
Month: September	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources
5.RN.2.2	Summarize	I can determine two or more		1 week	*Main	*Fix-Up	Ready Lesson 2

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	<b>Prefixes re-, ex-, in-, and de- (WS 3)</b>	main ideas in a text. I can explain with key details. I can summarize the text.		9/4-9/7	Idea/Summarize Quiz	Strategies  Anchor Chart  Write the gist of paragraph	Benchmark Unit 4  <a href="#">Main Idea/ Summarize Resources</a>
5.RN.2.1	Drawing Inferences  <b>Prefixes sub-, com-, pro-, en- (WS 4)</b>	I can quote accurately from a text when explaining what it says to draw inferences.	accurate explicitly	2 weeks 9/10-9/21		*Fix-Up Strategies  Anchor Chart	Ready Lesson 3 Benchmark Unit 3  <a href="#">Inferences</a>
5.W.3.2 -5.W.4 -5.W.6.2a -5.W.6.1e	Informational Writing	I can write an informative composition. -I can apply the writing process. -I can apply correct capitalization in my writing. -I can write correct simple, compound, and complex sentences with correlative conjunctions.	logically sufficient formality formatting	9/24-9/28	*Graded writing prompt (Test)  <a href="#">ISTEP Rubric</a>	Peer Editing  6-Trait mini lessons  Quickwrites  <a href="#">Kid Friendly ISTEP rubric</a>	Write to Sources Unit Flocabulary Writing Process: <a href="https://www.flocabulary.com/unit/writing-process/">https://www.flocabulary.com/unit/writing-process/</a> Flocabulary Simple, Compound and Complex Sentences: <a href="https://www.flocabulary.com/unit/simple-compound-sentences/">https://www.flocabulary.com/unit/simple-compound-sentences/</a> <a href="https://www.flocabulary.com/unit/complex-sentences/">https://www.flocabulary.com/unit/complex-sentences/</a> Flocabulary Grammar:

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Month: October	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources
5.RN.2.3	Relationships between Ideas  <b>Suffixes -y, -ly, -ily (WS 5)</b>	I can explain relationships between two or more ideas based on specific information in a text.	interactions concepts technical text historical text scientific text	2 weeks 10/1-10/5	*Inferencing/Relationships Quiz  *End of Unit Test	*Fix-Up Strategies  Graphic Organizers (Problem/Solution, Cause/Effect, Sequencing, etc.)  <a href="#">Anchor charts</a>	<a href="https://www.flocabulary.com/topics/grammar/">https://www.flocabulary.com/topics/grammar/</a> Comma YouTube Video: <a href="https://youtu.be/GHn103NGJk">https://youtu.be/GHn103NGJk</a>  Ready Lesson 4A and 4B  <a href="#">Relationships between Ideas</a>
5.RL.2.3 -5.RL.2.2	Comparing/Contrasting Characters  <b>Comparative Suffixes -er, -est, -ier-, -iest (WS 6)</b>	I can describe characters. I can draw on specific details for those descriptions. I can describe how characters impact the plot. -I can determine how characters respond to challenges.	reflect impact	1 week 10/8-10/12		*Asking Questions  venn diagram  <a href="#">anchor chart</a>	Ready Lesson 5 Flocabulary Compare/Contrast: <a href="https://www.flocabulary.com/unit/compare-and-contrast/">https://www.flocabulary.com/unit/compare-and-contrast/</a> Flocabulary Character Traits: <a href="https://www.flocabulary.com/unit/characters/">https://www.flocabulary.com/unit/characters/</a>
5.RL.2.3	Comparing/Contr	I can describe settings and	reflect	1 week	Characters/Setti	*Asking	Ready Lesson 6

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	<p>astig Setting &amp; Events</p> <p><b>Noun Suffixes -er, -or, -ian, -ist (WS 7)</b></p>	<p>events.</p> <p>I can draw on specific details for those descriptions</p> <p>I can describe how settings and/or event</p> <p>Themes impact the plot.</p>	<p>impact</p>	<p>10/15-10/19</p>	<p>ng &amp; Events Quiz</p>	<p>Questions</p> <p>venn diagram</p> <p><a href="#">anchor chart</a></p> <p>Diagrams</p> <p>Roller Coaster</p>	<p><a href="#">Theme/Plot Resources</a></p>
5.RL.2.2	<p>Theme</p> <p><b>Suffixes -ment, -less, -ness (WS 8)</b></p>	<p>I can determine a theme.</p> <p>I can determine how characters respond to challenges.</p> <p>I can determine how the speaker reflects upon a topic.</p>	<p>reflect</p> <p>response</p> <p>respond</p> <p>theme</p>	<p>2 weeks</p> <p>10/22-11/2</p>	<p>(Quiz on Week 2)</p>	<p>*Asking Questions</p> <p>anchor chart</p> <p>Plot how the character changes over the plot diagram</p>	<p>Ready Lesson 7&amp;8</p> <p><a href="#">Theme/Plot Resources</a></p>
Month: November	<p>Concept</p>	<p>Skill</p>	<p>Academic Vocabulary</p>	<p>Suggested Timeline</p>	<p>Assessment</p>	<p>Instructional Strategies</p>	<p>Resources</p>
5.W.3.3 -5.W.4 -5W.6.2b	<p>Narrative Writing</p>	<p>I can write a narrative essay.</p> <p>-I can apply the writing process.</p> <p>-I can apply correct usage of apostrophes and quotation marks.</p> <p>-I can use a comma for appositives.</p> <p>-I can use a comma to indicate direct address.</p>	<p>exposition</p> <p>sequence</p> <p>narrative</p> <p>techniques</p> <p>conflict,</p> <p>climax,</p> <p>resolution</p> <p>expressive</p> <p>-relevant</p> <p>-format</p>	<p>11/5-11/9</p>	<p>*Graded Prompt Writing (Test)</p>	<p>mini lessons</p> <p>peer editing/revision</p> <p>quickwrites</p> <p>Write from another perspective</p>	<p><a href="#">Writing Unit: Myths</a></p> <p>Flocabulary Writing Process:</p> <p><a href="https://www.flocabulary.com/unit/positions/">https://www.flocabulary.com/unit/positions/</a></p> <p>Flocabulary 5 Elements of a Story:</p> <p><a href="https://www.flocabulary.com/unit/fivethings/">https://www.flocabulary.com/unit/fivethings/</a></p>

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								Flocabulary Grammar: <a href="https://www.flocabulary.com/topics/grammar/">https://www.flocabulary.com/topics/grammar/</a>
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5.RL.2.2	Summarizing  <b>Suffixes -ary, -ery, -ory (WS 9)</b>	I can summarize the text.		1 week 11/12-11/20	Theme/Summarizing Quiz	*Asking Questions  Anchor Chart Somebody wanted but so then what...		Ready Lesson 9 Flocabulary Summarizing: <a href="https://www.flocabulary.com/unit/summarizing/">https://www.flocabulary.com/unit/summarizing/</a>
5.RL.2.1	Inferencing  <b>Suffixes -ty, -ity (WS 10)</b>	I can quote accurately from a text. I can explain what a text says. I can draw inferences from the text.  <i>*integrate unfamiliar words</i>	accurate explicit	1 week 11/26-11/30	End of Unit Test	*Making Inferences  Making Inferences with Pictures <a href="#">Question/Answer Strategy</a>		Ready Lesson 10 Riddles <a href="http://www.philtulga.com/Riddles.html">http://www.philtulga.com/Riddles.html</a> Flocabulary Inferencing: <a href="https://www.flocabulary.com/unit/inferencing/">https://www.flocabulary.com/unit/inferencing/</a>
Month: December	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources	
5.RN.3.2	Chronology /Problem Solution	I can compare the structure of concepts in two or more texts. I can contrast the	chronological	1 week 12/3-12/7		*Making Inferences	Ready Lesson 12 (Problem/Solution)	

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	<b>Adjective Suffixes</b> <i>-ful, -ous, -ious (WS 12)</i>	structure of concepts in two or more texts.					Flocabulary coming soon)	
5.RN.3.2	Cause/Effect & Compare/Contrast  <b>Verb Suffixes</b> <i>-en, -ize, -ify (WS 13)</i>	I can compare the structure of concepts in two or more texts. I can contrast the structure of concepts in two or more texts.		1 week 12/10-12/14		*Making Inferences	Ready Lesson 13 Benchmark Units 5 and 6 Flocabulary Cause/Effect: <a href="https://www.flocabulary.com/unit/cause-and-effect/">https://www.flocabulary.com/unit/cause-and-effect/</a> Flocabulary Comp/Contrast: <a href="https://www.flocabulary.com/unit/compare-and-contrast/">https://www.flocabulary.com/unit/compare-and-contrast/</a>	
5.RN.3.3	Analyze Accounts of same topic  <b>Adjective Suffix -ion with No Spelling Change (WS 14)</b>	I can analyze multiple accounts of the same topic. I can note important similarities and differences in the perspectives of the accounts.		1 week 12/10-12/14	Unit 3 Assessment	*Making Inferences	Ready Lesson 14	

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5.W.3.1	Persuasive	I can write a persuasive composition based on text.	Persuasive	12/17-12/21				Gingerbread
Month: January	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources	
5.RL.3.1 -5.RL.2.3	Literary Structure  <b>Suffixes -ion, -ian with No spelling Change (WS 15)</b>	I can explain how a section of text fits into the structure of the whole text. I can describe how characters, settings and/or events impact the plot.		1 week 1 /7-1/11		*Visualizing	Ready Lesson 16	
5.RL.3.2	Point of View  <b>Suffix -ion with e-drop and Spelling change (WS 16)</b>	I can describe the narrator's point of view. I can describe how the point of view influences how events are portrayed.	point of view	1 week 1/14-1/18		*Visualizing	Ready Lesson 17 Flocabulary Point of View: <a href="https://www.flocabulary.com/unit/point-of-view/video/">https://www.flocabulary.com/unit/point-of-view/vid</a>	
5.W.3.1	Persuasive	I can write a persuasive composition based on text.	Persuasive	1/22-1/25				
5.RN.4.2	Find Information in Multiple Sources  <b>Suffixes</b>	I can combine information from several texts to demonstrate knowledge about the topic.		2 weeks 1/28-2/8		*Text Importance	Lesson 18	videos fiction/non-fiction poems all on the same topic/theme

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Month: February	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources	
5.RN.4.1	Understand Supporting Evidence  <b>Consonant Alliteration (WS 17)</b>	I can explain how the author uses reasons and evidence to support claims. I can identify which reasons and evidence support which claims.		2 weeks 2/11-2/21		*Text Importance	Lesson 19	
5.RN.4.2 -5.SL.3.1	Use multiple Sources for speaking and listening  <b>Number Prefixes mono-, uni-, bi-, tri (WS 24)</b>	I can combine information from several texts to support claims. -I can orally respond to text read aloud or presented in different formats.		2 weeks 2/25-3/8		*Text Importance	Lesson 20	
Month: March	Concept	Skill	Academic Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources	
5.RL.4.1	Visual Elements  <b>Prefixes micro-, macro (WS 25 -split)</b>	I can analyze how visual and multimedia presentations enhance the meaning of a text.		1 week 2/12-2/16		*Synthesis	Lesson 21	

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5.W.3.1	Narrative	I can write a narrative essay.		1 week 2 /5 - 2/9				
5.W.3.2	Review Writing	I can write a text based essay in either narrative, informative, or persuasive genres.		1 week 2/12-2/16				
5.RL and 5.RN	Review Readings Skills	*Based on a data, what skills do you need to review with your class.		1 week 2/19-2/22				EngageNY stories/articles

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5.RL.2.3 -5.RL.2.1 -5.RL.2.2	Literary text review  <b><i>Greek Roots tele, phono, photo, graph (WS 26)</i></b>  <b><i>Greek Roots geo, therm, score, meter, logy</i></b>	I can describe characters, settings and events. I can draw on specific details for those descriptions. I can describe how characters, settings and/or events impact the plot. -I can determine a theme. -I can determine how characters respond to challenges. -I can draw inferences from the text.	2 weeks  3 /5-3/16		*Make Predictions	
5.RN.2.3 -5.RN.2.1 -5.RN.2.2	Non-fiction text review  <b><i>Latin Roots spect, port, form (WS 28)</i></b>  <b><i>Latin Roots dic, aud, vis (WS 29)</i></b>	I can explain relationships between concepts in an informational text. -I can determine two or more main ideas from a text. -I can explain with key details. -I can summarize the text. -I can draw inferences from a text.	2 weeks 3/19 - 3/29		*Make Predictions	
5.W.3.2 -5.W.6.1e	Informative Writing	I can writing informative compositions.			*Make Predictions	

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	correct usage of sentences	-I can write correct simple, compound, and complex sentences with correlative conjunctions.				
Remediation/Enrichment	Timeline		Activities		Assessment	
Month: April	Concept	Skill	Suggested Timeline	Assessment	Instructional Strategies	Resources
5.SL.3.1 5.SL.3.2 -5.RL.4.1	media literacy	I can orally summarize text presented in diverse formats. I can respond to text presented in diverse formats.-I can analyze how visual media (etc). enhances text.	2 weeks 4/9-4/20		*Asking Questions	
5.SL.4.1	presentation (media literacy)	I can present information on a topic.	1 week 4/23-4/27		*Asking Questions	
5.W.3.1 -5.W.6.1c	Narrative Writing Adjectives.Adverbs *(Review from fourth grade)	I can write a narrative composition. I can use adjectives and adverbs to enhance my writing.			*Asking Questions	
Remediation/Enrichment	Timeline		Activities		Assessment	
Month: May	Concept	Skill	Suggested Timeline	Assessment	Instructional Strategies	Resources
5. ML.1 5.ML.2.1 5.ML.2.2	media literacy <b>Words from</b>	I can identify how information in many formats is used to inform, persuade,	4 weeks 4/30-5/25		*Synthesis	

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	<p><b>French, German, and Spanish (WS 30)</b></p> <p><b>Acronyms and Initializations (WS 31)</b></p> <p><b>Abbreviations (WS 30)</b></p> <p><b>No word study last week</b></p>	<p>entertain and transmit culture.</p> <p>I can review claims made.</p> <p>I can evaluate evidence used to support these claims.</p> <p>I can identify the role of media in focusing attention.</p> <p>I can identify the role of media in forming opinions on issues.</p>				
5.W.3.1 5.W.6	Persuasive Writing *Review Grammar as needed	I can write a persuasive composition.				
Remediation/Enrichment	Timeline		Activities		Assessment	

Removed from map:

5.RV.3.1	<p>Language and Meaning</p> <p><b><u>No WS this week.</u></b></p>	I can determine how words and phrases provide meaning to literature.	<p>figurative language</p> <p>metaphor</p> <p>simile</p> <p>personification</p>	1 week 12/18-12/22		*Visualizing	<p>Ready Lesson 15</p> <p>Flocabulary</p> <p>Simile/Metaphor or</p> <p><a href="https://www.flocabulary.com/unit/similes-metaphors/">https://www.flocabulary.com/unit/similes-metaphors/</a></p> <p>Flocabulary</p> <p>Personification</p>	
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5.RL.4.2	<p>Compare/Contrast          Stories in same genre</p> <p><b>Prefixes</b>  <b>mega-</b>  <b>super-</b>  <b>hyper- (WS 25 cont.)</b></p>	<p>I can compare and contrast stories in the same genre.          I can compare/contrast stories in the in their approaches to similar themes.</p>		2 weeks 2/20-3/2		*Synthesis	Lesson 22	