

District: Merrillville Community School Corporation							
Grade: 6							
Subject: E/LA					Trimester: 1		
Standard/Indicator	Concept	Skill	Academic Vocabulary	Suggested Timeline	Required Questions Format	Instructional Strategies	Resources
Month: August	Non-negotiables: Read Aloud, Small Groups based on data, Reader's Workshop, RACE constructed response template , common annotations , Word Study Plan						
6.W.3.3 --6.W.6.2 6.RV.2.4 DOK 1, 2 *Add grammar mini lessons	Narrative Extended Response Word Study 8/20/18 Suffixes -ent/-ence, -ant/-ance (WS1)	I can write a narrative composition in a variety of forms. --I can demonstrate command of standard English capitalization, punctuation, and spelling.	Narrative	1 week (overlap with the Whole Class Novel) 8/20-8/24	Graded writing prompt with rubric (use standard bullet points and iLearn rubric) 6.W.3.3 6.W.6.2 6.RV.2.4	Turn and Talk Peer Editing Anchor Charts Partner Work Modeling	First 30 Days Launching Writer's Workshop Extended Response Unit: Narrative "Julius Caesar/Cleopatra" Leveled Reader BM Unit 1
6.RN.2.2 DOK 2 6.RV.2.4 DOK 1, 2	Determining Central Idea and Details Word Study 8/27/18 Suffixes -ent/-ence/-ency -ant/-ance/-ancy (WS2) Word Study 9/4/18 Suffixes -able, -ible (WS3)	I can explain central idea. I can determine the central idea of a text with details.	Central Idea Details Text Summary	2 Weeks 8/27-8/31	Lesson 1 Independent Practice pages 8-10 *Google Forms 6.RN.2.2 6.RV.2.4	*Fix Up Monitoring Find key details first and develop main idea	Ready Reading Lesson 1 (TE pages 1-9) Main Idea/Summarize Resources Benchmark Resources

<p>6.RN.2.2 DOK 2</p> <p>6.RV.2.4 DOK 1, 2</p>	<p>Summarizing Informational Texts</p>	<p>I can explain an objective summary. I can provide a detailed summary of a text.</p>	<p>Central Idea Details</p> <p>Text Summary</p>	<p>1 Week 9/4-9/7</p>	<p>Lesson 2 Independent Practice pages 16-18 *Google Forms</p> <p>6.RN.2.2</p> <p>6.RV.2.4</p>	<p>*Fix Up Monitoring 5W questions A Summary Is/Is Not</p> <p>Write the gist of each paragraph</p>	<p>Ready Reading Lesson 2 (TE pages 10-18)</p>
<p>6.RN.2.1 DOK 1, 2</p> <p>6.RV.2.4 DOK 1, 2</p>	<p>Citing Evidence to Make Inferences</p> <p>Word Study 9/10/18 Suffixes -able, -ible with e Drop and y to i (WS4)</p>	<p>I can explain how to draw an inference from a text. I can cite evidence to support an explicit or inferential analysis within a text.</p>	<p>Text Evidence Analysis</p> <p>Text Inferences</p>	<p>1 Week 9/10-9/14</p>	<p>Lesson 3 Independent Practice pages 24-26 *Google Forms</p> <p>6.RN.2.1</p> <p>6.RV.2.4</p>	<p>*Fix Up Monitoring common annotations</p>	<p>Ready Reading Lesson 3 (TE pages 19-27)</p> <p>Inferences</p>
<p>6.W.3.1 --6.W.4 --6.W.6.2 --6.W.6.1e</p>	<p>Argumentative (Nonfiction) Extended Response</p> <p>Subject/Object Pronouns</p> <p>Word Study 9/17/18 Prefix Assimilation in- (WS5)</p>	<p>I can write arguments in a variety of forms. --I can plan and develop, draft, and revise. --I can try a new approach. --I can edit to strengthen writing. --I can write simple, compound, complex, and compound sentences. --I can recognize sentence fragments</p>			<p>Graded writing prompt with rubric (use standard bullet points and iLearn rubric)</p> <p>Pronoun Mini Lesson - Ready Reading TE pages 231-232</p> <p>6.W.3.1 6.W.4 6.W.6.2 6.W.6.1e</p>		<p>*Use Extended Response Prompts (Nikki will provide)</p>

		and run-ons.					
6.RN.2.3 DOK 2	Analyzing Key Ideas in a Text Word Study 9/24/18 Prefix Assimilation com- (WS6)	I can analyze how a key individual, event, or idea is introduced, illustrated, and elaborated in a text.	Detail Key Individual Key Event Key Idea Text Anecdotes	1 Week 9/24-9/28	Lesson 4 Independent Practice pages 32-34 *Google Forms 6.RN.2.3	common annotations anchor chart	Ready Reading Lesson 4 (TE pages 28-36) Analyzing Key Ideas and Details
6.RL.2.1 DOK 1, 2	Citing Evidence to Make Inferences Word Study 10/1/18 Prefix Assimilation sub- (WS7)	I can cite evidence to support my analysis of an inference drawn from a text.	Evidence Text Inferences	1 Week 10/1-10/5	Lesson 5 Independent Practice pages 50-52 *Google Forms 6.RL.2.1	*Asking Questions common annotations anchor chart	Ready Reading Lesson 5 (TE pages 40-48) Inference Anchor Chart
6.W.3.2 --6.W.6.2 --6.W.6.1a	Informative Extended Response Possessive Pronouns Word Study 10/8/18 Prefix Assimilation ex-, ob- (WS8)	I can write informative compositions in a variety of forms. --I can demonstrate command of standard English capitalization, punctuation, and spelling.	Informative	1 Week 10/8-10/12	Graded writing prompt with rubric (use standard bullet points and iLearn rubric) Pronouns Ready Reading TE pages 235-236 6.W.3.2 6.W.6.2 6.W.6.1a	Turn and Talk Peer Editing Anchor Charts Partner Work Modeling	“Brooke and the Perfect Project” Leveled Reader BM Unit 2

<p>6.RL.2.3 DOK 2, 3</p>	<p>Describing a Plot</p> <p>Analyzing Character Development</p> <p>Word Study 10/15/18 Prefix Assimilation ad- (WS9)</p> <p>Word Study 10/22/18 Greek & Latin Prefixes for Numbers (WS10)</p>	<p>I can explain how a plot unfolds in a series of episodes and advances and moves towards a resolution.</p> <p>I can explain how a character responds or changes as the narrative advances and moves towards a resolution.</p>	<p>-Plot -Characters -Series of episodes/events -Exposition -Rising Action -Climax -Falling Action -Resolution -Traits -Motivations -Attitudes -Relationships -Change in Response to Conflict</p>	<p>2 Weeks 10/15-10/25</p>	<p>Lesson 6 and 7 Quiz over Plot and Analyzing Character</p> <p>6.RL.2.3</p>	<p>*Asking Questions graphic organizers (Plot, venn diagram, etc.)</p> <p>anchor charts</p>	<p>Ready Reading Lessons 6 and 7 (TE pages 49-57 and 58-66)</p> <p>Plot Prezi http://prezi.com/rhedz0dspbz/v/?utm_campaign=share&utm_medium=copy&rc=ex0share</p>
<p>6.RL.2.2 DOK 2</p>	<p>Determining Theme or Central Idea</p> <p>Word Study 10/29/18 Greek & Latin Elements for Amounts (WS11)</p>	<p>I can determine how a theme is conveyed through details.</p> <p>I can provide a detailed summary of a text.</p> <p>I can determine the central idea of a literary text with details.</p>	<p>Theme Central Idea Relevant Evidence Inferences Literary Text</p>	<p>1 Week 10/29-11/2</p>	<p>Lesson 8 Quiz over Theme, Central Idea</p> <p>*End of Unit Assessment</p> <p>6.RL.2.2</p>	<p>*Making Inferences Use a plot diagram and list how the character changes over time</p>	<p>Ready Reading Lessons 8 (TE pages 67-75)</p> <p>Short Stories for Themes</p> <p>Picture Books for finding Themes</p> <p>Anchor Chart - Theme</p>
<p>6.RL.2.2 DOK 2</p>	<p>Summarizing Literary Texts</p> <p>Word Study 11/5/18 Latin Elements for Senses (WS12)</p>	<p>I can provide a detailed summary of a text.</p>	<p>Summarize</p>	<p>1 week 11/5-11/9 *end of Trimester 1</p>	<p>Lesson 9 Summarize Quiz</p> <p>6.RL.2.2</p>	<p>*Somebody-wanted-but-so-then</p>	<p>Ready Reading Lesson 9 (TE pages 77-83)</p>

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District: Merrillville Community School Corporation							
Grade: Sixth Grade							
Subject: E/LA					Trimester: 2		
Standard/Indicator	Concept	Skill	Academic Vocabulary	Suggested Timeline	Required Questions Format	Instructional Strategies Resources	Resources
Month: November							
6.W.3.3 --6.W.4 --6.W.6.2 --6.W.6.1a 6.RV.2.4 DOK 1, 2	Narrative Extended Response Word Study 11/12/18 Latin Elements for Actions (WS13)	I can write narratives in a variety of forms. --I can plan and develop, draft, and revise. --I can try a new approach. --I can edit to strengthen writing. --I can demonstrate command of standard English capitalization, punctuation, and spelling. --I can use a variety of pronouns, including subject, object, and reflexive. --I can use proper pronoun agreement. --I can correct vague pronouns.		2 weeks 11/12-11/23 *Parent/Teacher Conferences and Thanksgiving Break	Graded writing prompt with rubric (use standard bullet points and iLearn rubric) 6.W.3.3 6.W.4 6.W.6.2 6.W.6.1a 6.RV.2.4	mini lessons peer editing/ revising quick writes	Narrative: Mystery Unit **get prompt from Nikki
6.RN.3.2 DOK 2, 3	Analyze Text Structures	I can analyze how sentences, paragraphs, chapters, or sections	Analyze	1 Week 11/26-11/30	Lesson 11 *Unit 3 Test	*Visualizing	Ready Reading Lesson 11 (TE pages 97-105)

	Word Study 11/26/18 Greek & Latin Elements (WS14)	fit into the text structure and contributes to the development of ideas.			6.RN.3.2		
Month: December	Concept	Skill	Academic Vocabulary	Suggested Timeline	Required Questions Format	Instructional Strategies	Resources
6.RL.3.2 DOK 3	Determining point of view Word Study 12/3/18 Greek & Latin Elements for People (WS15)	I can explain how an author develops a narrator or speaker's point of view in literature. I can explain how the narrator or speaker impacts the mood, tone, or meaning of text.	Narrator vs. Speaker Impact	1 Week 12/3-12/7	Lesson 12 Independent Practice Test 6.RL.3.2	*Text Importance	Ready Reading Lesson 12 (TE 107-113)
6.RL.3.2 DOK 3	Explaining point of view Word Study 12/10/18 Greek & Latin Elements for Ruling and Governing (WS16)	I can explain how an author develops a narrator or speaker's point of view in literature. I can explain how the narrator or speaker impacts the mood, tone, or meaning of text.	Narrator vs. Speaker Impact	1 Week 12/10-12/14	Lesson 17 Independent Practice 6.RL.3.2	*Text Importance	Ready Reading Lesson 17 (TE 154-162)
6.W.3.1 --6.W.4 --6.W.6.2 --6.W.6.1e	Argumentative (Nonfiction) Extended Response	I can write arguments in a variety of forms. --I can plan and develop, draft, and revise. --I can try a new			Graded writing prompt with rubric (use standard bullet points)		*Use Christmas/Winter Persuasive prompts (ex "Don't Eat Me" prompt)

		<p>approach. --I can edit to strengthen writing.</p> <p>--I can write simple, compound, complex, and compound sentences.</p> <p>--I can recognize sentence fragments and run-ons.</p>			<p>and iLearn rubric)</p> <p>6.W.3.1</p> <p>6.W.4</p> <p>6.W.6.2</p> <p>6.W.6.1e</p>		
Month: January	Concept	Skill		Suggested Timeline	Required Questions Format	Instructional Strategies	Resources
6.RL.3.1 DOK 3	<p>Structure of a Poem</p> <p>Word Study 1/7/19 Greek & Latin Elements for Order (WS17)</p>	<p>I can analyze how a sentence, chapter, scene, or stanza fits into the structure of a work of literature.</p> <p>I can analyze how it contributes to the development of mood, tone, and meaning of text.</p>	<p>Sentence vs. Line</p> <p>Paragraph vs. Stanza</p> <p>Chapter vs. Scene</p> <p>Mood vs. Tone</p>	1 Week 1/7-1/11	<p>Lesson 15 (Assess with Stories after next week)</p> <p>6.RL.3.1</p>	*Text Importance	Ready Reading Lesson 15 (TE pages 136-144)
6.RL.3.1 DOK 3	<p>Structure of Stories</p> <p>Word Study 1/14/19 Greek & Latin Elements for Body (WS18)</p>	<p>I can analyze how a sentence, chapter, scene, or stanza fits into the structure of a work of literature.</p> <p>I can analyze how it contributes to the development of mood, tone, and meaning of text.</p>	<p>Review the vocabulary that was used from the "Structure of a Poem"</p>	1 Week 1/14-1/18	<p>Lesson 16</p> <p>*Assess stories and poems together.</p> <p>6.RL.3.1</p>	*Text Importance	Ready Reading Lesson 16 (TE pages 145-153)

<p>6.W.3.2 --6.W.6.2 --6.W.6.1a</p>	<p>Informative Extended Response</p> <p>Correcting Vague Pronouns Recognizing and Correcting Errors</p> <p>Word Study 1/22/18 Greek & Latin Elements for Care and Illness (WS19)</p>	<p>I can write informative compositions in a variety of forms. --I can demonstrate command of standard English capitalization, punctuation, and spelling.</p>	<p>Informative</p>	<p>1 Week 1/21-1/25</p>	<p>Graded writing prompt with rubric (use standard bullet points and iLearn rubric)</p> <p>Pronouns Ready Reading TE page 217</p> <p>Recognizing and Correcting Errors Ready Reading TE page 218</p> <p>6.W.3.2 6.W.6.2 6.W.6.1a</p>	<p>Turn and Talk Peer Editing Anchor Charts Partner Work Modeling</p>	<p>**Extended Response from Nikki</p>
<p>6.W.3.1</p>	<p>Evaluating an Argument/Argumentative Writing</p> <p>Word Study 1/28/19 Greek & Latin Elements for Time and Family (WS20)</p>	<p>I can trace the argument with supporting evidence and reasons from claims within the text that are not supported.</p> <p>I can evaluate the argument and specific claims within a text that the author supports from claims that are not supported.</p>	<p>Argument Support Evidence Claim</p>	<p>1 Week 1/28-2/1</p>	<p>Lesson 18</p> <p>6.W.3.1</p>	<p>*Synthesis</p>	<p>Ready Reading Lesson 18 (TE pages 166-174)</p>

		I can write an argumentative Essay					
Month: February	Concept	Skill	Academic Vocabulary	Suggested Timeline	Required Questions Format	Instructional Strategies Resources	Resources
6.RN.4.3 DOK 2, 3	Comparing and Contrasting Texts Word Study 2/4/19 Greek and Latin Elements for Opposites (WS21)	I can compare and contrast events within a text to that of another.	Compare Contrast	1 Week 2/4-2/8	Lesson 19 6.RN.4.3	*Synthesis	Ready Reading Lesson 19 (TE pages 175-185)
6.ML.2.1 DOK 3	Media Literacy Word Study 2/12/18 Predictable Spelling Changes in Word Roots (WS22)	I can use evidence to evaluate the accuracy of information presented in multiple media messages.		1 week 2/11-2/15	6.ML.2.1	Media Literacy	PARCC Practice Test https://parcctrng.testnav.com/client/index.html#login?username=17ELO6PTOE01010200&password=PCPRACTICE
6.W.3.2 --6.W.4 --6.W.6.2b	Informational Writing Writing Process	I can write a variety of informative compositions. --I can plan and develop, draft, and revise. --I can try a new approach.		2 weeks 2/18-3/1 *3 day week 2/18-2/22 *Trimester 2 ends 2/21	Graded writing prompt with rubric (use standard bullet points and iLearn rubric) 6.W.3.2	Research writing	Country research prompt and resources https://docs.google.com/document/d/14mhcX9QdVZrdeVPNKu1tImvgobWCyuf6BtGiEHqGRF4/edit

6.RN.4.2 DOK 3		--I can edit to strengthen writing. I can integrate information presented in different media or formats to demonstrate a coherent understanding of a topic or issue.			6.W.4 6.W.6.2b 6.RN.4.2		
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District: Merrillville Community School Corporation							
Grade: 6							
Subject: ELA					Trimester: 3		
Standard/Indicator	Concept	Skill	Academic Vocabulary	Suggested Timeline	Required Questions Format	Instructional Strategies	Resources
Month: March							
6.RV.2.1 DOK 1, 2 6.RV.3.1 DOK 2, 3 6.RV.2.2 DOK 1, 2	Determining Word Meanings: Figurative, Connotative, and Technical Word Study 3/4/19 Latin Roots scrib/script, cred, fac (WS23) Word Study 3/11/19 Latin Roots duc/duct, flu, ver/vert (WS24)	I can use context to determine or clarify the meaning of words and phrases. I can determine the meaning of words and phrases as they are used in works of literature, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. I can use the relationship between particular words to better understand each of the words.	figurative connotative	2 weeks 3/4 - 3/15	Lessons 10 and 13 Independent Practice 6.RV.2.1 6.RV.3.1 6.RV.2.2	Determining Word Meanings	Lesson 10 (Ready Reading TE pages 88-95) Lesson 13 (Ready Reading TE pages 119-125)
6.W.3.3	Narrative Writing Word Study 3/12/18	I can write a narrative composition with a beginning, middle, and end.		1 week 3/18-3/22	Graded writing prompt with rubric (use standard bullet points and iLearn	Narrative compositions	"Striking a Chord" passage and prompt https://docs.google.com/docume

	Greek & Latin Roots gen,mort,bio (WS25)				rubric) 6.W.3.3		nt/d/1p2EDassdCcPt_8PYjNlPfRTaQx_Xz_c69EasvgUmsSc/edit
6.RL.2.2 DOK 2 6.RL.3.2 DOK 3 6.RN.2.2 DOK 2 6.RN.2.1 DOK 1, 2 6.RL.2.1 DOK 1, 2 6.RN.3.3 DOK 2	<p>Word Study 3/25/19 Latin Roots ven/vent, junct, spir, sec/sect (WS26)</p> <p>Word Study 4/8/19 Words from Spanish (WS27)</p> <p>Word Study 4/15/19 Words from French (WS28)</p>	<p>I can determine how a theme or central idea work in literature.</p> <p>I can explain how an author develops the point of view of the narrator in literature.</p> <p>I can determine how the central idea of texts is conveyed through particular details.</p> <p>I can cite textual evidence to support analysis of what the text says.</p> <p>I can cite textual evidence to support analysis of what the text says from the text.</p> <p>I can determine and explain an author's perspective or purpose in text.</p>		3 weeks 3/25-4/19	6.RL.2.2 6.RL.3.2 6.RN.2.2 6.RN.2.1 6.RL.2.1 6.RN.3.3	REVIEW WEEKS FOR iLEARN	Supplemental material
	Word Study 3/26/18						

	Words from Spanish (WS27) Word Study 4/9/18 Words from French (WS28)						
	Word Study 4/16/18 Words from German (WS29) Word Study 4/23/18 Eponyms (WS30)						
	Word Study 4/30/18 Onomatopoeia & Palindromes (WS31) Word Study 5/7/18 Portmanteau Words (WS32)						