

**GRADE 1 CURRICULUM MAP**  
**Social Studies**

XXXXXXXXXXXX XXXXXXXXXXXX	AUG./SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
<b>Essential Questions</b>	What does it mean to be a good citizen?	What makes me special?	How is my life different from people long ago?	How does weather affect me?	What do I want to be when I grow up?	What can I do to become a great leader?	Where do I live?	How can I protect the earth?	Who is my hero?
<b>Content</b> in terms of essential concepts and topics	Becoming a Good Citizen	Families	Community Past	Seasons and Weather	Goods and Services	Famous Americans	Maps and Globes, Earth and Space	Caring for our Earth	Community Leaders
<b>Standards/Skills</b>  i.e., processes and skills emphasized Indiana Academic Standards plus MCSC skills	1.1.3    1.5.2 1.1.4    1.5.3 1.2.1    1.5.4 1.2.2 1.2.3 1.2.4 1.2.5 1.2.6	1.5.1  1.5.2  1.5.3  1.5.4  1.5.5	1.1.1  1.1.2  1.1.3  1.1.4  1.1.5 1.1.6 1.2.2	1.3.5  1.3.6	1.1.2    1.5.1  1.2.5  1.2.6  1.4.1  1.4.2 1.4.3 1.4.4 1.4.5 1.4.6	1.1.1  1.1.2  1.1.5  1.1.6  1.2.1 1.2.6	1.3.1  1.3.2  1.3.3  1.3.4  1.3.7	1.1.5 1.4.5 1.1.6  1.2.2  1.2.4  1.2.5 1.3.4 1.3.6 1.3.8 1.4.2	Review
<b>Products/ Assessments</b> It is assumed that teachers will assess students with traditional tests.	(Baldrige) Student directed mission statement and classroom rules  OR  Draw a picture of 4 good things you can do in school	Create an "All About Me" poster  OR  (4-Block) Student Interviews	Writing Samples with illustrations  OR  Comparison Chart past/present events	Draw a picture depicting each season  OR  Make a graph of favorite seasons	Collage of needs and wants  OR  Draw a picture of a worker in your community	Writing sample  OR  Word Web listing qualities of leaders	Draw a map of the classroom  OR  Draw a map from one location to another labeling landmarks and cardinal directions	Create an Earth Day poster  OR  Writing Sample	Write a letter to a hero  OR  Make a hero poster on computer