

## Grade 3 Social Studies Curriculum Map

### Theme: Communities

XXXXXXXXXXXXXXXXXX	AUG./SEPT.	OCT./NOV./DEC.	JAN./FEB.	MAR.	APR./MAY
<b>Essential Questions</b>	How can we use geography in our lives?	What people or events helped change our community?	*Why is government important in our lives?  *What is your role as a citizen?	How are Americans alike and different?	Why do people need to work?
<b>Content</b> in terms of essential concepts and topics	<b>Geography and Study Skills</b>	<b>Community History</b>	<b>Community, State, and National Government</b>	<b>People and Culture</b>	<b>Goods, Services, and Trade</b>
<b>Standards/Skills</b> i.e., processes and skills emphasized Indiana Academic Standards plus MCSC skills	3.3.1 3.3.2 3.3.3 3.3.6	3.1.1      3.5.1 3.1.2      3.5.3 3.1.3      3.5.5 3.1.4 3.1.5 3.1.6 3.1.7	3.2.1 3.2.2 3.2.3 3.2.4 3.2.5 3.2.6 3.2.7 3.4.2	3.5.1 3.5.2 3.5.3 3.5.4 3.5.5 3.5.6 3.5.7 3.2.6      3.2.7	3.4.1 3.4.3 3.4.4 3.4.5 3.4.6 3.4.7 3.4.8 3.4.9
<b>Products/Assessments</b> It is assumed that teachers will assess students with traditional tests.	*Students will create a map of North America identifying parts according to Standard 3.3.1 * Traditional Tests	*Students will create a <u>simple</u> timeline of local events  <b>and/or</b> *Research a famous community person and tell what you found *Traditional tests	*Students will individually recite the Pledge of Allegiance *Students will identify ways to help citizens in the community (examples: Shovel snow, send Valentine's to the elderly) *Traditional tests	*Choose a holiday and tell how a different culture celebrates it. *learn a song, poem, short story, or folktale from a different culture  *Traditional tests	*Students will interview friends or family members about the job they have. *Make a graph showing what you and your classmates would like to be when you grow up. *Traditional tests