

	<u>THE INTERNET</u>									
	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.	MAY
<b>Essential Questions</b>	Do you know how to use the various functions of the Internet such as e-mail and search engines for communication?	Which Careers and Post-High School Interests do you have?	How can you use the Internet for school and personal research projects?	What does it take to live on your own once you graduate from high school? What is Mass Communication on the Internet and how can I take advantage of it?	Repeat the process as 1st Trimester					
<b>Content</b>										
in terms of essential concepts and topics	Browsers, Search Engines, and e-mails	Researching Careers, finding a job ad, creating a resume, cover letter, and researching college and technical schools	Researching topics related to course study in school, such as history, English, and Science.	Apartment Living, Buying A Car, and Planning a Vacation on two different budgets, understanding virtual communities, chat rooms, etc.	Repeat the process as 1st Trimester			Repeat the process as 1st Trimester		
<b>Standards/Skills</b> , i.e. processes and skills emphasized Indiana Academic Standards plus MCSC skills	1.1.1, 1.1.3, 1.1.4, 1.11.5, 1.1.6,	9.5.5, 9.5.6, 9.5.7, 10.4.10		11.4.1, 11.4.2, 11.4.4, 11.4.6, 11.4.9, 11.4.10, 11.4.11, 12.4.4, 12.4.10, 11.5.3, 11.5.8	Repeat the process as 1st Trimester			Repeat the process as 1st Trimester		
<b>Products/Assessments</b> It is assumed that teachers will assess students with traditional tests.	Project Based Reports using Microsoft Word	Project Based Reports using Microsoft Word and Power Point	Project Based Reports using Microsoft Word and Power Point	Project Based Reports using Microsoft Word and Power Point and Presentation						