

EdgED CONSULTING

The Edge in Education

District: Merrillville Community School Corporation							
Grade: 6th Grade							
Subject: Social Studies					Trimester: 1		
Standard/Indicator	Concept	Skill	Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources
Month: Last week of August to second-third week of September							
6.3.2 6.3.5	World Geography and Globe Skills	<p>I can use latitude to locate the capitals of cities of Europe and the Americas.</p> <p>I can use longitude to locate the capitals of cities of Europe and the Americas.</p> <p>I can describe the use of locational technology to distinguish absolute and relative location to describe Earth's surface.</p> <p>I can give examples of river deltas, mountains, and bodies of water in Europe and the Americas.</p> <p>I can describe the formation of important river deltas, mountains, and bodies of water in Europe and the Americas.</p>	Continent Ocean Latitude Longitude Cardinal Directions Intermediate Directions Compass rose Geography Sphere Hemisphere Absolute Location Relative Location Key	3-4 weeks	Regional Geography Quiz Latitude and Longitude Quiz Oceans and Continents Quiz World Geography and Globe Skills Test		Globe Cart Atlases Sheperd Software Quizlet Brainpop Kahoot! Video flyovers Western Hemisphere World Geography Text - Core Concept 5

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			Elevation				
Remediation/Enrichment	Timeline			Activities		Assessment	
Absolute/Relative Location Key Compass rose Scale	2-3 Days			Creation of a school map (partners or group of 3s)		Completed map of the school with key, compass rose. (remediation) Completed map of school with key, compass rose, scale, labels. (enrichment)	
Month: Last week of September to second week of October	Concept	Skill	Vocabulary	Suggested Timeline	Assessment	Instructional Strategies	Resources
6.3.1 6.3.3 6.3.6 6.3.7 6.3.9 6.1.4 6.1.13 6.1.16 6.2.1 6.1.22 6.1.23 6.3.4 6.3.10 6.4.2 6.4.4 6.4.6	United States	I can understand the countries of the Americas. (S. 1) I can understand the capitals of the Americas. (S. 1) I can describe major physical characteristics of the regions in the Americas. (S. 1) I can compare the major physical characteristics of the regions in the Americas. (S. 1) I can explain how ocean currents influence climate differences in the Americas. (S. 1) I can explain how wind influences climate differences in the Americas. (S. 1) I can locate the climate regions of the Americas. (S. 1) I can describe the climate regions of the Americas. (S. 1) I can explain how the climate regions of the Americas differ. (S. 1) I can explain why the climate regions	Temperate Climate Migration Metropolitan Area Population Density Manifest Destiny Dissenter Cash Crop Plantation Annex	3-4 Weeks	Exit tickets after half of each lesson is completed. Section quizzes after each section Chapter Test	Jig-saw activities Partner reading Note-taking/coding Writing Response/Exit Cards/Journals	Sheperd Software Quizlet Brainpop Kahoot! Video flyovers Western Hemisphere World Geography Text - Core Concept 5

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		<p>of the Americas differ. (S. 1)</p> <p>I can identify current patterns of population distribution in the Americas. (S. 1)</p> <p>I can identify current patterns of growth in the Americas. (S. 1)</p> <p>I can evaluate factors in the Americas that trigger migration. (S. 1)</p> <p>I can explain the development of various systems in the Americas. (S. 2)</p> <p>I can explain the organization of various systems in the Americas. (S. 2)</p> <p>I can explain the origin associated with the Age of Enlightenment. (S. 2)</p> <p>I can explain the spread of ideals associated with the Age of Enlightenment. (S. 2)</p> <p>I can identify individuals, beliefs, and events that represent various political ideologies during the 19th and 20th centuries. (S. 2)</p> <p>I can explain the significance of individuals, beliefs, and events that represent various political ideologies during the 19th and 20th century. (S. 2)</p> <p>I can compare forms of government in the Americas. (S. 2)</p> <p>I can contrast forms of government in the Americas. (S. 2)</p> <p>I can form research questions and use resources to present data on people, culture and developments in the Americas. (CS)</p> <p>I can identify issues related to an event in the Americas and give arguments for and against that issues. (CS)</p> <p>I can describe major cultural</p>	<p>Import</p> <p>Export</p> <p>Market</p> <p>Economy</p> <p>Diplomacy</p>				
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		<p>characteristics of regions in the Western Hemisphere. (S. 3)</p> <p>I can compare the major cultural characteristics of regions in the Western Hemisphere. (S. 3)</p> <p>I can explain the ways cultural diffusion, invention, and innovation change culture. (S.3)</p> <p>I can analyze how countries in the Americas have been influenced by trade in different historical periods. (S. 3)</p> <p>I can describe how different economic systems in the Americas answer basic economic questions. (S. 3)</p> <p>I can analyze current economic issues in the countries of the Americas using a variety of resources. (S. 3)</p>					
Remediation/Enrichment	Timeline			Activities		Assessment	
Month: Second week of October to end of Trimester	Concept	Skill		Suggested Timeline	Assessment	Instructional Strategies	Resources
<p>6.3.1</p> <p>6.3.2</p> <p>6.3.5</p> <p>6.3.8</p> <p>6.312</p>	Canada	<p>I can understand the countries of the Americas.</p> <p>I can understand the capitals of the Americas.</p> <p>I can use latitude to locate capital</p>	<p>precipitation</p> <p>tundra</p> <p>permafrost</p>			<p>Jig-saw activities</p> <p>Partner reading</p> <p>Note-taking/coding</p>	<p>Sheperd Software</p> <p>Quizlet</p>

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<p>6.1.4 6.1.11 6.1.20 6.2.6 6.2.7 6.3.4 6.3.10 6.4.1</p>		<p>cities in the Americas. I can use longitude to locate capital cities in the Americas .I can give examples of river deltas, mountains, and bodies of water in Europe and the Americas. I can describe the formation of important river deltas, mountains, and bodies of water in Europe and the Americas. I can identify major biomes of the Americas . I can explain how biomes of the Americas are influenced by climate. I can compare the distribution of natural resources in the Americas. I can evaluate the importance of natural resources in the Americas. I can explain the development of various systems in the Americas. I can explain the organization of various systems in the Americas. I can compare the various colonies in the Americas. I can contrast the various colonies in the Americas. I can analyze cause and effect relationships in history. I can describe the functions of international political organizations in the world today. I can define and compare citizenship and the citizen's role throughout history in the Americas. I can describe major cultural characteristics of regions in the Western Hemisphere. I can compare major cultural characteristics of regions in the Western Hemisphere. I can explain the ways cultural</p>	<p>mixing zone Inuit igloos Northwest Passage compromise First Nations New France province dominion cultural mosaic constitutional monarchy plural society</p>			<p>Writing Response/Exit Cards/Journals</p>	<p>Brainpop Kahoot! Video flyovers Western Hemisphere World Geography Text - Core Concept 5</p>
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		diffusion change culture. I can explain the ways invention changes culture. I can explain the ways innovation change culture. I can give examples of how trade related to key developments in the history of the Americas.					
Remediation/Enrichment	Timeline			Activities		Assessment	
Month:	Concept	Skill		Suggested Timeline	Assessment	Instructional Strategies	Resources
Remediation/Enrichment	Timeline			Activities		Assessment	

District: Merrillville Community School Corporation							
Grade: Choose an item.							
Subject: Choose an item.					Trimester: Choose an item.		
Standard/Indicator	Concept	Process Standard	Skill	Suggested Timeline	Assessment	Instructional Strategies	Resources
Month:							
Remediation/Enrichment	Timeline			Activities		Assessment	

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Month:	Concept	Process Standard	Skill	Suggested Timeline	Assessment	Instructional Strategies	Resources
Remediation/Enrichment	Timeline			Activities		Assessment	
Month:	Concept	Process Standard	Skill	Suggested Timeline	Assessment	Instructional Strategies	Resources
Remediation/Enrichment	Timeline			Activities		Assessment	
Month:	Concept	Process Standard	Skill	Suggested Timeline	Assessment	Instructional Strategies	Resources
Remediation/Enrichment	Timeline			Activities		Assessment	

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Month:							
Remediation/Enrichment	Timeline			Activities		Assessment	

