

Curriculum Map								
Standard	Reading	Writing	Word Study/Phonics	Grammar	Assessments	Required Question Format	DOK Level	
First 30 Days								
4.RL.2.3 *	Benchmark Unit 1: Main Idea and Details and Unit 2: Sequencing Nonfiction/Text Importance				Benchmark Test Unit 1	http://iasstanda	2, 3	
4.RL.2.2*						http://iasstanda	2	
4.RN.2.2*					http://iasstanda	2		
4.RN.2.3 *, 4.RV.2.2 *					Benchmark Test Unit 2	http://iasstanda	2,3	
4.RN.3.2 *					http://iasstanda	2		
4.RV.2.4			Greek/Latin Root: bio, trans, therm, ego, terra, phot, spec, graph, sect, port, phon,phono, phone			http://iasstanda	1,3	
4.W.1, 4.W.4 *		Launching the Writers Workshop and Nonfiction Paragraph Writing and Constructed Response					3, 2	
4.W.6.1a				Use nouns and pronouns		http://iasstanda	1, 2	
4.W.6.1e *				Write correctly all types of sentences		http://iasstanda	1, 2	
4.W.6.2a *				Use capitals in magazines, newspapers, art, organizations and quotations		http://iasstanda	1, 2	
4.W.6.1				Use singular/plural possessives		http://iasstanda	1, 2	
4.RF.4.6			Unit 2: Comparative Suffixes, Unit 3: Challenging Plurals					
4.RF.4.2			Unit 4: Long and short a patterns, Unit 5: Long and short e patterns, Unit 6: Long and short i patterns					
4.RF.5	Reading/Writing/Word Study	Orally read grade level appropriate or higher texts smoothly and accurately with expression						

STANDARDS MASTERY ASSESSMENTS

4.RL.2.2 (Sept)